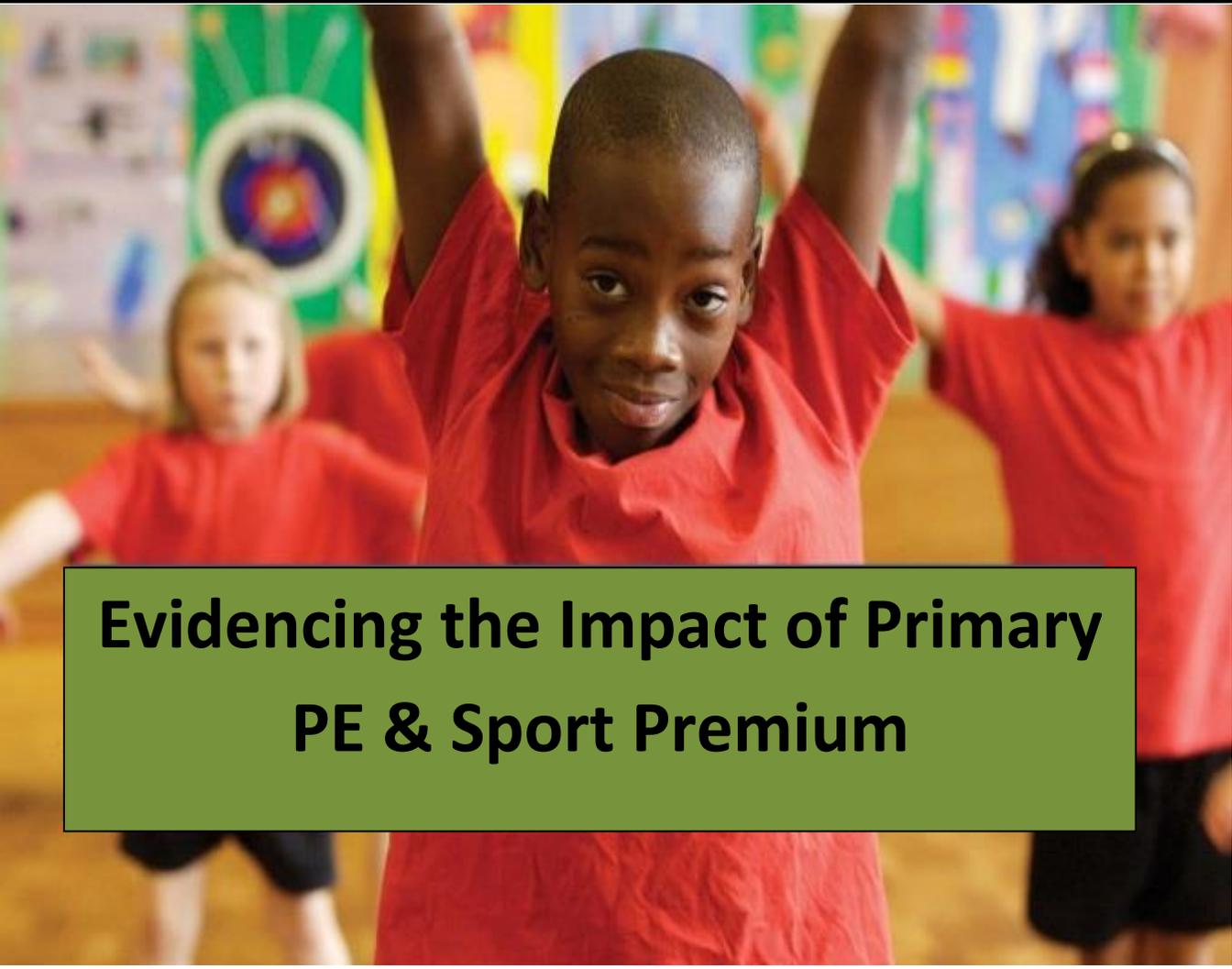




2015-2016

St James C.E Primary School

**Evidencing the Impact of Primary
PE & Sport Premium**



Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Total PE and Sport Funding this academic year: £8908.42

Brief overview of PE and sport provision in the school:

At St James we make a commitment to being a physically active school, and adopt a whole school approach to the promotion of Physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right from foundation stage KS1 and then KS2. Our school aims to build on the fundamentals of movement from foundation stage- fundamentals of movement skills and competition thereafter. We actively take part in all competitions and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through P.E. Our P.E curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games. Pupils at St James currently have 2 hours of quality P.E per week including lunch time clubs and after school clubs. Our school actively links with local sports clubs in the area such as Delamere Sports, TDS Dance, Gorton institute of Gymnastics, Cedar Mount Football sessions, Abbey Hey JFC, FC united workshops, Karate sessions and Wright Robinson Swimming. In addition to this we also have our very own sports holiday provision which offers activities for all pupils at our school and we also work with sports development officers in the area to try and promote sessions further. All of our sports clubs are inclusive and accessible for all.

School PE and Sport development priorities based on our school context and identified pupil need:

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and change4life clubs
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Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report shared with Governors

Use of funding	Provision	Impact	Cost	% of total annual funding
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<p>To partially fund a school Sports Coach to support in teaching P.E and running school games</p>	<ul style="list-style-type: none"> • Working alongside teachers and upskilling teachers in the delivery of P.E. • improve our pupils health, skills and physical literacy, and have broader exposure to range of sport • To maintain participation levels in competitive sport and healthy activities for our pupils • Breakfast club provision, Lunchtime clubs and regular after school clubs are in place five days a week. • Increasing confidence and raising standards across the school. 	<ul style="list-style-type: none"> • Teacher's observations in P.E. across the school have helped teachers feel more confident delivering P.E. This has been recorded from questionnaires. • Parent, Teacher and Community questionnaires were handed out. A total of 80% have agreed there has been a positive change in P.E. and sport provision in the last year. • The engagement in P.E across the school has increased and all children are participating in regular physical activity. • Participation in competitive sport has significantly increased with over half the school attending one or more sports competitions throughout the year. • Feedback from pupil voice was positive, highlighting the enjoyment of learning new skills across a range of sporting activities. • Confidence in our pupils has increased. Our school council interviewed children from key stage 1 and key stage 2 and it was evident that children felt more confident when taking part in P.E. lessons. • Teachers are tracking progress of children in their class. Ensuring everybody accesses P.E. and is in P.E. kit, children can all attend a competition/s throughout the school year and over 85% of children across the school are bringing the correct P.E. kit. Only 50% of children remembered their P.E Kit the previous year. • Enhanced confidence of lunchtime staff helping deliver activities was recorded by questionnaires. 	<p>£3000.00</p>	<p>29%</p>
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<p>To hire qualified sports coaches to work with teachers and run lunch time and after school clubs: FC United</p>	<ul style="list-style-type: none"> Sports Coaches from FC United working with Lunchtime organisers and upskilling them to help provide more active engagement through mixed sports during lunchtime Leading on two after school sports clubs targeting inactive children across the school. 	<ul style="list-style-type: none"> There has been an increase in participation in a range of new sports such as Mini Hockey, Mini Tennis and Dodgeball. (see below) <p style="text-align: center;"><u>KS1</u></p> <table border="1" data-bbox="1133 247 1731 383"> <tr> <td>2014/15</td> <td>21 pupils participate in extra-curricular KS1 activities</td> </tr> <tr> <td>2015/16</td> <td>47 pupils participate in extracurricular KS1 activities</td> </tr> </table> <p style="text-align: center;"><u>KS2</u></p> <table border="1" data-bbox="1133 496 1731 647"> <tr> <td>2014/15</td> <td>43 Pupils participate in extracurricular KS1 activities</td> </tr> <tr> <td>2015/16</td> <td>77 pupils participate in extracurricular KS2 activities.</td> </tr> </table> <ul style="list-style-type: none"> Of the 101 pupil premium pupils across the school 40% of them participated in extracurricular physical activity Staff & Lunchtime staff have actively helped with after school sports clubs and competitions and through questionnaires it is now clear that they feel more confident when helping further develop sport in our school. Evidence from pupil voice questionnaires show that pupils feel happier at lunch times and enjoy the range of sports and sport related activities on offer at school 	2014/15	21 pupils participate in extra-curricular KS1 activities	2015/16	47 pupils participate in extracurricular KS1 activities	2014/15	43 Pupils participate in extracurricular KS1 activities	2015/16	77 pupils participate in extracurricular KS2 activities.	<p>£2850</p>	<p>28%</p>
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<p>Supporting and engaging the least active children through new or additional Change4Life clubs</p>	<ul style="list-style-type: none"> • Change 4 Life sports clubs run every Tuesday and Thursday after school. • Encourage disengaged and inactive children to take part in more PE and sports. • Every week new activities are introduced which focus on children using Flight, Combat and Adventure equipment provided from Change 4 Life Resources. Children are able to explore this equipment and have lots of fun in a safe and encouraging environment. • Children will be working towards a trophy and certification on their achievements through leading on activities through competitions and volunteering. 	<ul style="list-style-type: none"> • Increase in the number of pupils participating in after school clubs and competitions in school: • In Year 1/2 70% of children took part in a club/competition during 14/15 school year and 84% during the 15/16 school year. • In year 3/4 80% of children took part in a club, competition or festival during 14/15 school year and 85% during the 15/16 school year. • In year 5/6 68% of children took part in a club, competition or festival during 14/15 school year and 80% during the 15/16 school year. • 13 more children have now been identified as Gifted and Talented across the school 	<p>£500.00</p>	<p>6%</p>
<p>To provide existing staff with training or resources to help them teach PE and sport more effectively through staff CPD</p>	<ul style="list-style-type: none"> • 2 members of staff completed a Multisport Level 2 Award • Staff inset day for sport • Change 4 Life Champions Training 	<ul style="list-style-type: none"> • Teachers feel supported with the planning of PE and are able to deliver lessons that are at least good this has been recorded from observing teachers delivering P.E. • There is clear progression of skills within the lessons and assessment opportunities are clearly identified. • More staff across the school support after school multisport clubs and competitions on a regular basis • 2 Teachers along with 8 pupils attended a Change 4 Life Champions training day which has helped established a new lunchtime sports club where staff and children set up small sided games across Key Stage 1 and Key Stage 2. This has helped further improve participation in sport. 	<p>£294.00</p>	<p>3%</p>

<p>To introduce new sports or activities and encourage more pupils to take up sport by part funding pupil attending Robin Wood outdoor pursuits centre</p>	<ul style="list-style-type: none"> • OAA opportunity for Year 5 & 6 pupils • Enhance the curriculum by including adventurous sport such as archery, rock climbing, caving, and obstacle course 	<ul style="list-style-type: none"> • Parent and pupil questionnaires have shown that children have improved with their perseverance, resistance, confidence motivation, drive and ambition. • Engaging in OAA activities has also helped our children with either: communication, speaking and listening, non-verbal communication, collaborative working, creative thinking, independent thinking reflective learning, leadership and trust. Our school council recorded these findings 	<p>£2000.00</p>	<p>20%</p>
<p>To increase pupils' participation in the school games by joining Manchester School's P.E Association</p>	<ul style="list-style-type: none"> • Taking part in the Sainsbury's School games programme • Competing in local and city wide football leagues • Introducing different sports competitions for our pupils 	<ul style="list-style-type: none"> • School games competition entries have increased by 3 and also we also have 2 B teams and we did not have any in the year 14/15 • Competitions allowed pupils to be introduced to different sports with some pupils taking up that sport outside of school 	<p>£500.00</p>	<p>6%</p>
<p>To increase pupils' participation in the school games by subsidising transport to competitions/trips</p>	<ul style="list-style-type: none"> • Transport to School games competitions and events • OAA trip • Football Competitions • Class Trips 	<ul style="list-style-type: none"> • Competition entries have increased by 3 and more teams have been formed • 50 pupils attended Robin Wood and have all identified that they feel more confident when trying new activities and challenges. • Both A and B teams in Boys and Girls Football in comparison to only 1 team the previous year. • Class trips to Manchester Giants, Manchester City Football Club, Wembley Tour and High School sports days from parent feedback have indicated that they feel their child/children are developing either their skills, confidence and self esteem by attending more out of school trips/competitions 	<p>£312.40</p>	<p>3%</p>

<p>To develop and add to the PE and sport activities by purchasing new equipment</p>	<ul style="list-style-type: none"> • Multisport Equipment for Lunchtime • Sports Day Equipment 	<ul style="list-style-type: none"> • More than 60 % of our children are taking part in new sporting activities at lunchtimes as we have purchased new equipment. • Every child across the school was able to take part in different sports event during sports day and was able to transfer the skills they have acquired from using the new equipment during P.E. and apply this in a competitive environment supported by parents. • Parent questionnaires clearly show that they are happy that our school are introducing new sports and events to our children and that it has helped identify more gifted and talented children. 	<p>£486.20</p>	<p>5%</p>
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<p>Total funding received</p>	<p>£8908.42</p>
<p>Total funding spent</p>	<p>£9942.60</p>
<p>Funding remaining</p>	<p>£0</p>
<p>Additional Contribution Made By School</p>	<p>£1034.19</p>