

VISION AND VALUES POLICY



VANTAGE ACADEMY TRUST

Signature of Chair _____

*subject to any relevant changes in legislation or other appropriate guidelines



ST JAMES CE PRIMARY SCHOOL

VISION AND VALUES COMMITTEE

Chair: Mrs Maureen Kennedy

ETHOS

Ethos : a Greek word meaning "character" that is used to describe the guiding beliefs or ideals that characterize a community, nation, or ideology.

The general ethical principles that we outline adopt the values of 'doing positive good' and 'the avoidance of harm' and these should be at the heart of the ethos we are creating in the school.

PUPILS

- Pupils feel all are valued, unique and precious as children of God
- Pupils' growth and learning are the reasons for the school's existence
- Pupils are engaged in something enjoyable and worthwhile and meaningful Pupils have a sense of pride in themselves and their school

STAFF

- All staff feel that they are valued and affirmed
- Staff are accorded professional and personal respect
- Staff are supported and challenged by the church and by all involved in the life of the school
- All staff see the importance of, and derive a sense of fulfillment from, their work in school
- Staff are committed to the Christian ethos of the school

SCHOOL LEADERSHIP

- The Principal and foundation governors promote the Christian vision for the school The Principal, governors and senior management maintain and enhance the Christian ethos of the school
- The Principal, governors and senior management provide direction, support and encouragement to the school community

RELATIONSHIPS

- Fruitful and caring relationships exist between members of the school community, characterised by Christian love, forgiveness, kindness, respect and trust and a mutual concern for each other's well-being

PARENT – SCHOOL RELATIONSHIP

- Parents and careers are aware of and support the Christian character of the school They feel that they are treated as partners in their children's education

- They are kept informed and up-to-date
- They are recognised as having a vital contribution to make, and assisted in their efforts to do so

COMMUNITY AND PLACES OF WORSHIP

- The school feels valued and supported by the local places of worship and community The school actively supports the local places of worship and community
- The school supports the worldwide church
- The school shares its understanding of its role with the local places of worship and it's role in developing community cohesion.

WORSHIP

- Worship is seen as a focus for the life of the school
- Pupils and staff derive inspiration, affirmation of self and strength from worship
- There is an explicit link between the Christian foundation, worship policy and general practice
- Pupils and staff have opportunities to experience spiritual growth from worship

TEACHING AND LEARNING

- The learning experience is stimulating and demonstrates the core value of care for each other
- Organisation of, and access to, resources encourage independence and inter- dependence
- The school provides a calm and purposeful environment in which the work and life of the community is able to flourish without interruption or intimidation
- The school challenges pupils to achieve their full potential

EXTRA-CURRICULAR ACTIVITIES

- Opportunities are provided for personal development, including spiritual development Good relationships are fostered outside the taught curriculum

THE PHYSICAL ENVIRONMENT

- The school witnesses to its Christian foundation through visual symbols
- The school witnesses to its Christian foundation by being a secure, welcoming and inspiring environment
- The school provides an environment where individuals may grow spiritually being aware of the diversity of faiths within its community.
- All feel a shared responsibility for the environment

EQUALITY AND JUSTICE

- There is a commitment to promote the Christian values of justice, equality and respect for the individual, which is understood and shared by all and reflected in the everyday life of the school
- Good order is achieved and maintained with justice and compassion, protecting the needs of all and plays its part in understanding and developing community cohesion.

ACTIONS FOR GROUP

- To meet at least twice per year.
- To review the School's Mission Statement incorporating the values found in this document.
- To ensure these principles underpin the schools development plan.
- To monitor the progress of the school against these principles.
- To encourage the school to adopt key actions that will bring life and real engagement with these principles.

Ratified by the Governing Body: 2016

To be reviewed: 2018