There are 8 Personal Learning Goals that are taught through the IPC:

**Enquiry**
Being able to ask questions and then plan and carry out investigations related to those questions, collect evidence from a range of sources and think about the wider issues.

**Adaptability**
To know about a range of views, cultures and traditions and to respect others, to approach new ideas with confidence and to be able to suggest ideas and solutions in a range of situations.

**Resilience**
To be able to stick with a task until it is completed and to learn to try again if unsuccessful the first time round.

**Morality**
To learn about the moral issues associated with different subjects and to respect alternative viewpoints as well as give reasons for their own.

**Communication**
To be able to make their meaning clear using different ways of communicating and a range of tools and technologies to aid their communication. To learn how to communicate in more than 1 language.

**Thoughtfulness**
To be able to use a range of thinking skills in solving problems whilst considering others points of view. To reflect upon what has been learned and its implications on their own lives and the lives of others.

**Co-operation**
To understand that different people have different roles to play in groups and to adopt a different role depending on the activity and the needs of the group. Be able to work alongside and in co-operation with others.

**Respect**
To learn about the varying needs of other people, living things and the environment and to show respect for the world itself.

One of our pupils says this about the IPC: “...really excited because we haven’t done anything like this before...” Year 5 Pupil
Things parents should know about the IPC

The International Primary Curriculum is a curriculum that is being used in over 1000 schools in 65 countries around the world. It was launched in 2000 having been created by a team of leading experts in children’s learning from around the world.

The goal of the IPC is for children to focus upon a combination of academic, personal and international learning and through the IPC develop all the skills children will need in order to confidently face the world of tomorrow.

Children learn through a series of IPC units of work. Each unit of work has a theme that today’s children find interesting and relevant. Children learn many of their subjects through this one common theme so that their learning has meaning to them.

Linking subjects means that children can make lots of connections with their learning. The more connections the brain can make, the better a child can learn.

The development of skills is a very big part of the IPC. Learning activities at SSSJ have been designed so that our children can develop these skills.

The IPC is not just ‘topic’ learning. Although the learning is based around a theme, the learning that the children do within that theme has very distinct outcomes to ensure that children are learning exactly what they need to.

No-body can predict the nature of work and life opportunities that will be available for our children in the future. Many of the jobs don’t yet exist! The IPC focuses on a skills based approach to prepare our children for the fast changing world they will be living in.

The IPC has been designed for children of all abilities and all learning styles. It encourages learning in groups as well as individual learning.

So that you know what your child will be learning in the IPC and how you can continue learning at home, you will receive a letter at the start of each unit.