



## Newsletter Friday 12<sup>th</sup> November

Bonfire night is done and dusted, and Christmas adverts are already starting to appear on TV. I can't believe how quickly the weeks are passing us by. We have two special events coming up in school over the next couple of Fridays with a 'Pyjama Day' on the 19<sup>th</sup> November for Children in Need and a 'Rockstar Day' on 26<sup>th</sup> November. These should be great fun and as always, thank you for your support.



### Social Media

It has recently come to our attention that some children in school who have mobile phones/electronic devices are part of chat groups across various social media platforms.

Unfortunately, we have seen examples where racist, offensive and homophobic language has been used and arguments started. This has then spilled over into school, and we have had to deal with it.

I urge you to check and regularly monitor what your child is doing on social media and how they are conducting themselves.

I am sure that you would agree with school in stating that offensive and abusive language, racism, and homophobia have no place in St. James.



**WhatsApp**

### Uniform

- A quick reminder about uniform – the only jewellery allowed to be worn in school are stud earrings and watches.
- Bracelets and necklaces should not be worn by either boys or girls.
- Nail polish is not permitted.
- Black trainers are acceptable as footwear but there should be a minimal amount of colour on these.
- All items of uniform should be labelled clearly with the child's name and class.
- PE Kits – If children are wearing tracksuits they need to be of plain design without logos.

**Thank you for your co-operation with this.**

### Reading café dates

17<sup>th</sup> Nov – Year 3, 4, 5 and 6

24<sup>th</sup> Nov – Reception, Nursery, Year 1 and 2

1<sup>st</sup> Dec – Year 3, 4, 5 and 6



### Results of Parent Voice

Two weeks ago, I sent out a Parent Voice survey. First of all, thank you so much to those of you who took time out to respond. I have read all the comments and am already thinking about what we can act on immediately.

Question	Strongly Agree/Agree	Disagree/Strongly Agree
My child feels happy at St. James.	96.9%	3.1%
My child is safe at St. James.	96.9%	3.1%
My child is well looked after at St. James.	93.8%	6.2%
My child is taught well at St. James.	96.9%	3.1%
There is a good range of subjects available to my child at St. James.	97%	3%
St. James supports my child's wider personal development.	93.9%	6.1%
Children's views are listened to at St. James.	90.6%	9.4%
St. James ensures its pupils are well behaved.	95.4%	4.6%
Bullying is dealt with effectively at St. James.	95.4%	4.6%
My child's teacher is approachable.	95.4%	4.6%
St. James staff respond well to any concerns I raise.	95.3%	4.7%
St. James is well led and managed,	96.9%	3.1%
St. James communicates with me effectively about upcoming events and activities.	95.4%	4.6%
I receive up to date information from St. James about my child's progress.	90.7%	9.3%
I would recommend St. James to another parent.	95.4%	4.6%

There were also some lovely compliments about the school and staff:

- A good, welcoming environment for children. Well dressed and polite staff.
  - Brilliant school – would highly recommend it.
  - Keep doing the great job!
- Great school! Really pleased that my daughter attends this school she has made some good friends and her reading and writing has really improved by being here. Thank you.
  - The teachers, principal and staff are always so welcoming to the children.
    - My child is happy and always feels safe
  - Great communication, really listen to my concerns, fantastic teachers.
  - Giving equal opportunities, listening to parents, considering all views.



In response to some of the additional comments that were made about what we could be doing

You said:	What we are doing about it:
More information on what the children are doing in school.	<ul style="list-style-type: none"> <li>As of this week, a half-termly overview for all classes will be available on the website and you will be able to see in more detail exactly what your child will be learning about in class.</li> </ul>
Less cars parking outside school picking up children. Stricter control of parking in the morning and home time.	<ul style="list-style-type: none"> <li>In terms of parking and traffic, I continue to ask parents to think about the safety of children, parents, carers and other road users in the vicinity of the school. Parking is available near the church and whilst this may be a slight inconvenience, the safety of our children is paramount. I will also continue to look to the council, police and our local MP for support.</li> </ul>
School trips. I know COVID may have impacted on this but I am hoping my child will get to go on one soon.	<ul style="list-style-type: none"> <li>Due to COVID restrictions, schools were unable to organise trips over the last 18 months but this year, we are having a big push on ensuring that all classes get to go on at least one big trip. We are also looking at bringing learning experiences into school in the form of visitors. As well as this, we are also hoping to plan in more opportunities for parents to be involved and come into school to see what their children have been doing.</li> </ul>
More after school clubs and activities.	<ul style="list-style-type: none"> <li>Clubs will be starting shortly, and we hope to offer a range of different activities that will appeal to all children. We are also aiming to ensure that all year groups have the opportunity to participate in after-school clubs where possible.</li> </ul>
More efforts to look after children's belongings in school.	<ul style="list-style-type: none"> <li>Every day we deal with lost property in school and make the best effort possible to return jumpers, coats, cardigans etc to their owners but a lot of the time, as the items aren't labelled this is quite tricky. If you can make sure your child's uniform is labelled clearly, this would be a huge help.</li> <li>Property brought into school by children is not our responsibility and we would advise that expensive items should not be brought to school at all. If it is lost, damaged or stolen this can cause a lot of upset and we hope to avoid this.</li> </ul>
Children's wellbeing and listening to the children's voice.	<ul style="list-style-type: none"> <li>Just as we have conducted a Parent Voice survey, in the next week we will be carrying out both a Staff Voice and a Pupil Voice Survey. We are here for all our children and what they have to say really matters to us.</li> <li>Miss Patel also runs a school council who meet regularly to discuss what is going on around school and share the thoughts and ideas of their classmates.</li> </ul>
Regular updates and advance notice of upcoming events.	<ul style="list-style-type: none"> <li>My aim is to send out a newsletter at least once every couple of weeks to keep parents and carers fully informed.</li> </ul>





### Ozzie award winners

Congratulations to all our 'adaptable' winners this week!

- 1R - Adi
- 1M - Munteha
- 2O - Eni
- 2P - Ben
- 3H - Carson
- 3R - Siem
- 4B - Dejohn (not included in photo)
- 4S - Lexie Mae
- 5L - Lawrencia
- 5G - Gibson
- 6L - Akira
- 6D - Ayan





**Attendance Update**

Today, the overall school attendance for the year is 92.2% which is currently in line with national averages and an improvement from last week!

Year Group	Attendance Today	Overall Year Group Attendance	Individual Class Attendance Average	
1	93%	93.6%	1M 93.7%	1R 93.5%
2	94.9%	92.5%	2O 94.6%	2P 90.2%
3	91.2%	93.2%	3H 93.7%	3R 92.6%
4	93.2%	92.7%	4B 94.5%	4S 90.7%
5	98.2%	94.8%	5G 93.5%	5T 96.3%
6	96.6%	94.3%	6D 94.8%	6L 93.7%

Year 5 still have the best overall attendance and 5T have an excellent average attendance of 96.3%!!!

**NO PARKING**

**NOT 5 MINUTES - NOT 30 SECONDS - NOT AT ALL!**

**YOU COULD ENDANGER A CHILD'S LIFE!**