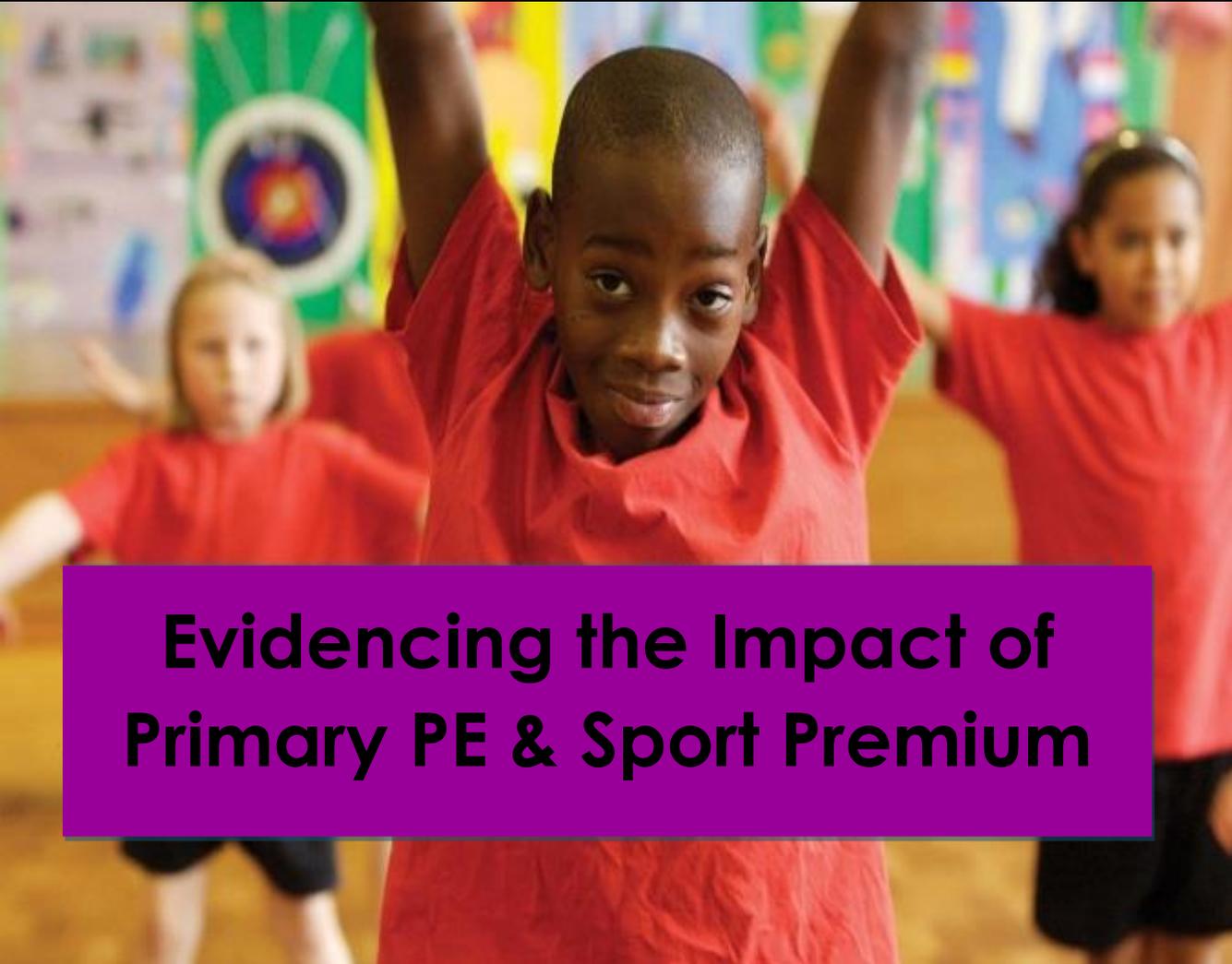




2020/2021

# St James C.E Primary School

**Evidencing the Impact of  
Primary PE & Sport Premium**



Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
  - run sport competitions
  - increase pupils' participation in the [School Games](#)
  - run sports activities with other schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sainsbury's school games Gold award last 4 years</li> <li>• 'Platinum Pupils' project</li> <li>• Virtual competitions hosts</li> <li>• St James Mile award (pending)</li> <li>• Developed confidence further in children who may not want to join in with sports but wish to help referee or help lead or assist our sports coach.</li> </ul> <p>Covid 19 severely impacted on a limited what we could achieve in PE and Sports this year. Competitions were limited and due to bubbles intra-school events had to be curtailed.</p>	<ul style="list-style-type: none"> <li>• School's Gymnastics competition</li> <li>• Providing more opportunities at lunchtimes with year groups in bubbles and lots of equipment for our children to use.</li> <li>• Extension of the Daily Mile.</li> <li>• Diverse range of pupils participating in after school clubs.</li> <li>• Introduce a clear progressive curriculum map.</li> <li>• CPD for staff in delivery of PE.</li> <li>• Resourcing of PE.</li> <li>• Ensure PE curriculum covers wider aspects such as dance and gymnastics</li> </ul>

# Assessment

## Swimming N.B. swimming lessons were not permitted in 20/21 due to covid

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data unavailable due to covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data unavailable due to covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable due to covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Data unavailable due to covid 19

## Total PE and Sport Funding this academic year: £ 19,250.00

### Brief overview of PE and sport provision in the school:

At St James we make a commitment to being a physically active school and adopt a whole school approach to the promotion of Physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right from foundation stage KS1 and then KS2. Our school aims to build on the fundamentals of movement skills and competition starting with basic movement in EYFS. We actively take part in competitions, and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through P.E. Our P.E curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games. Pupils at St James currently have 2 hours of quality P.E per week including lunch time clubs and after school clubs. Our school actively links with local sports clubs in the area such as Delamere Sports, TDS Dance, Gorton Institute of Gymnastics, Cedar Mount Football sessions, Manchester United foundation, Manchester City in the Community, Abbey Hey JFC, FC united workshops, Karate sessions and swimming. In addition to this we also have our very own sports holiday provision which offers activities for all pupils at our school and we also work with sports development officers in the area to try and promote sessions further. All of our sports clubs are inclusive and accessible for all.

### School PE and Sport development priorities based on our school context and identified pupil need:

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively including FA primary teachers awards, subject leader training and Safeguarding children in P.E.
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and change4life clubs
- run sport competitions
- increase pupils' participation in the school games and after school clubs
- run sports activities with other schools

### Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of Funding	Action	Impact	Cost
<p>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> <li>• Supporting and engaging the least active children through new or additional after school clubs</li> <li>• Sports clubs run every Tuesday and Thursday after school</li> <li>• Encourage disengaged and inactive children to take part in more PE and sports.</li> <li>• Encourage a wider range of pupils to participate in after school clubs.</li> <li>• Every week new activities are introduced which focus on children using Flight, Combat and Adventure equipment provided from Change 4 Life Resources. Children are able to explore this equipment and have lots of fun in a safe and encouraging environment.</li> <li>• Children will be working towards a trophy and certification on their achievements through leading on activities through competitions and volunteering</li> <li>• Pupils to participate in the Daily Mile</li> </ul>	<p>Increase in the number of pupils participating in after school clubs and competitions in school:</p> <p>In the year 20/21 all pupils in bubbles have been able to take part in additional P.E. lessons and online learning with the PE coach. In addition to this pupils have had the opportunity to access Cyber Coach resources and also the whole school take part in the daily mile.</p> <ul style="list-style-type: none"> <li>• All pupils in Years 3 &amp; 4 have been able to access sports clubs with the PE coach in their class bubbles and have also taken part in limited intra-school competitions where medals have been provided from school games organisers in the area.</li> <li>• In 20/21 all year 5 &amp; 6 pupils took part in intra-school competitions with Mr Smith. Pupils have been able to create their own competitions in P.E lessons.</li> </ul>	<p>£324</p>

<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<ul style="list-style-type: none"> <li>• To develop and add to the PE and sport activities by purchasing new equipment</li> <li>• Purchase Multisport Equipment for Lunchtime</li> <li>• Purchase Sports Day Equipment</li> <li>• Purchase Sport's Day Medals and engraving</li> <li>• To maintain current school supports equipment such as school pitch maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• In 20/21 some pupils have been able to access a sports club either after school or during lunchtime which is run by either our sports coach or external sports coaches. This has been limited though due to COVID restrictions.</li> <li>• All Children took part in the Daily Mile. Children had the opportunity to be rewarded badges for passion, determination, courage and self-belief. This was extremely popular at St James and it is helped to raise self-esteem. Class teacher involvement was a strong motivator.</li> <li>• All children took part in Bubble Sports Days</li> </ul>	<p>£1220 £835 £1100</p>
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>• To partially fund a school Sports Coach to support in teaching P.E and running school games including break times and lunchtimes</li> <li>• Sports coach to work alongside class teachers to train and support in P.E lessons (including Gymnastics) and outdoor sports</li> <li>• Sports coach to manage and deliver quality sports activities at break time and lunch time</li> <li>• Sports coach to manage and deliver quality sports related activities daily during Breakfast club</li> <li>• Sports coach to be responsible for managing and delivering a wide range of quality after schools sports for all pupils</li> <li>• Sports coach to be responsible for participation in the Sainsbury's school games, attending</li> </ul>	<ul style="list-style-type: none"> <li>• The engagement in P.E across the school has increased and all children are participating in regular physical activity.</li> <li>• More staff are now teaching P.E.</li> <li>• Teachers in KS1 have reported that they are now feeling more confident in teaching P.E.</li> <li>• Pupils are now more active and engaged in physical activities during break times and lunch times and they now have access to a broader range of sports in school which they enjoy</li> <li>• Feedback from pupil voice has been positive, highlighting the enjoyment of learning new skills across a range of sporting activities.</li> <li>• Participation in competitive sports outside of school has been affected by Covid 19. Where we have been restricted to take part in outside competitions and events, we feel we have gained more confidence as a school leading our own in house competitions which are called 'intra-school competitions'. St James also set up platinum pupils</li> <li>• Remote PE lessons and exercise videos were produced to support isolating pupils.</li> </ul>	<p>£12000</p>

	competitions and hosting intra school competitions where possible															
	<ul style="list-style-type: none"> <li>To hire qualified sports coaches to work with Teaching Staff, Lunchtime Organisers; and run lunch time and after school clubs including football and cricket.</li> <li>To purchase resources to support delivery of after school clubs and lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are given the opportunity to take part in the St James Mile. (Daily Mile)</li> <li>Pupils report that they feel good, healthy and feel it helps them with their learning around lesson times or as a reward.</li> </ul> <p style="text-align: center;"><b>KS1</b></p> <table border="1"> <tr> <td>2014/2015</td> <td>21 pupils participate in extra-curricular KS1 activities</td> </tr> <tr> <td>2015/2016</td> <td>47 pupils participate in extra-curricular KS1 activities</td> </tr> <tr> <td>2016/2017</td> <td>54 pupils participate in extra-curricular KS1 activities</td> </tr> <tr> <td>2017/18</td> <td>60 Pupils have participated in extra - curricular activities and 50% of children from KS1 have taken part in a competition after school and have taken part in change 4 life clubs</td> </tr> <tr> <td>2018/19</td> <td>80 children have participated in extra-curricular activities. Children have taken part in various sports with Manchester city, Manchester united and also change 4 life clubs</td> </tr> <tr> <td>2019/20</td> <td>All children have participated in extra Curricular activities with the PE coach.</td> </tr> <tr> <td>2020/21</td> <td>Due to COVID club participation was limited with only 12 children able to participate.</td> </tr> </table>	2014/2015	21 pupils participate in extra-curricular KS1 activities	2015/2016	47 pupils participate in extra-curricular KS1 activities	2016/2017	54 pupils participate in extra-curricular KS1 activities	2017/18	60 Pupils have participated in extra - curricular activities and 50% of children from KS1 have taken part in a competition after school and have taken part in change 4 life clubs	2018/19	80 children have participated in extra-curricular activities. Children have taken part in various sports with Manchester city, Manchester united and also change 4 life clubs	2019/20	All children have participated in extra Curricular activities with the PE coach.	2020/21	Due to COVID club participation was limited with only 12 children able to participate.
2014/2015	21 pupils participate in extra-curricular KS1 activities															
2015/2016	47 pupils participate in extra-curricular KS1 activities															
2016/2017	54 pupils participate in extra-curricular KS1 activities															
2017/18	60 Pupils have participated in extra - curricular activities and 50% of children from KS1 have taken part in a competition after school and have taken part in change 4 life clubs															
2018/19	80 children have participated in extra-curricular activities. Children have taken part in various sports with Manchester city, Manchester united and also change 4 life clubs															
2019/20	All children have participated in extra Curricular activities with the PE coach.															
2020/21	Due to COVID club participation was limited with only 12 children able to participate.															

		<b>KS2</b>		
		2014/2015	43 pupils participate in extra-curricular KS2 activities	
		2015/2016	77 pupils participate in extra-curricular KS2 activities	
		2016/2017	80 pupils participate in extra-curricular KS2 activities	
		2017/18	56 Pupils out of KS2 have participated in competitions after school. 82 pupils have participated in extra - curricular activities	
		2018/2019	118 pupils out of ks2 have participated in competitions alone this year. Over 140 children have accessed sports clubs with our sports coach. Over 200 children have taken part in sports clubs held by staff members in school.	
		2019/20	All children have had access to sports clubs in class bubbles with the PE Coach.	
		2020/21	Due to COVID club participation was limited with only 45 children able to participate.	

<p><b>4. broader experience of a range of sports and activities offered to all pupils</b></p>	<ul style="list-style-type: none"> <li>• To introduce new sports or activities and encourage more pupils to take up sport</li> <li>• Outdoor adventure opportunity for Year 6 pupils through a part funded residential outdoor adventure trip</li> <li>• Enhance the curriculum by including adventurous sport such as archery, rock climbing, caving, and obstacle course through outside provider</li> <li>• To support children in learning to ride a bike and develop balance and confidence.</li> </ul>	<p>Unfortunately due to COVID, the planned trip to Robinwood was unable to go ahead and COVID restrictions also limited what we could do in terms of adventurous activities both on and off site. We plan to organise a Robinwood trip in 21/22</p> <p>Bikeability came into school during the Summer term and were able to work with 30 Y1 children using balance bikes. Throughout the week the children developed their skills, balance and confidence in riding a bike. Pupil voice clearly showed that all children had enjoyed the sessions.</p>	<p>£720</p>
<p><b>5. increased participation in competitive sport</b></p>	<ul style="list-style-type: none"> <li>• To increase pupils' participation in the school games by joining Manchester School's P.E Association</li> <li>• Taking part in the Sainsbury's School games programme</li> <li>• Competing in local and city-wide football leagues</li> <li>• Introducing different sports competitions for our pupils</li> <li>• Introducing Virtual competitions and P.E. videos for our school</li> </ul>	<ul style="list-style-type: none"> <li>• We are working towards Platinum Games Award and the school games organisers have indicated we will receive this for 2021</li> <li>• We took part in as many competitions as were allowed to access.</li> <li>• Introduced mini competitions in both KS1 and KS2 during P.E. lessons and also after schools sports bubbles. We also access cyber coach.</li> </ul>	<p>£1000</p>
	<ul style="list-style-type: none"> <li>• Transport to School games competitions and events</li> <li>• To attend Sports Competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Sports competitions/events in previous years included: <ul style="list-style-type: none"> <li>▪ Tennis</li> <li>▪ Football (boys and girls)</li> <li>▪ Handball</li> <li>▪ Tri-Golf</li> <li>▪ Basketball</li> <li>▪ Netball</li> <li>▪ Athletics</li> <li>▪ Dance</li> <li>▪ Cricket</li> </ul> </li> </ul>	<p>£145</p>

		<ul style="list-style-type: none"> <li>▪ Rounders</li> <li>▪ Inspire</li> <li>▪ Inclusion athletics</li> </ul> <ul style="list-style-type: none"> <li>• From the competitions above we only attended Athletics, Basketball and Tennis due to Covid 19 restrictions. We did however send in all data to school games organisers with our virtual competition scoresheets.</li> </ul>	
--	--	---	--

<b>Total Funding Received</b>	£19,250.00
<b>Total Funding Spent</b>	£19,168.63
<b>Funding Remaining</b>	£81.37
<b>Additional Contribution Made by School</b>	£0