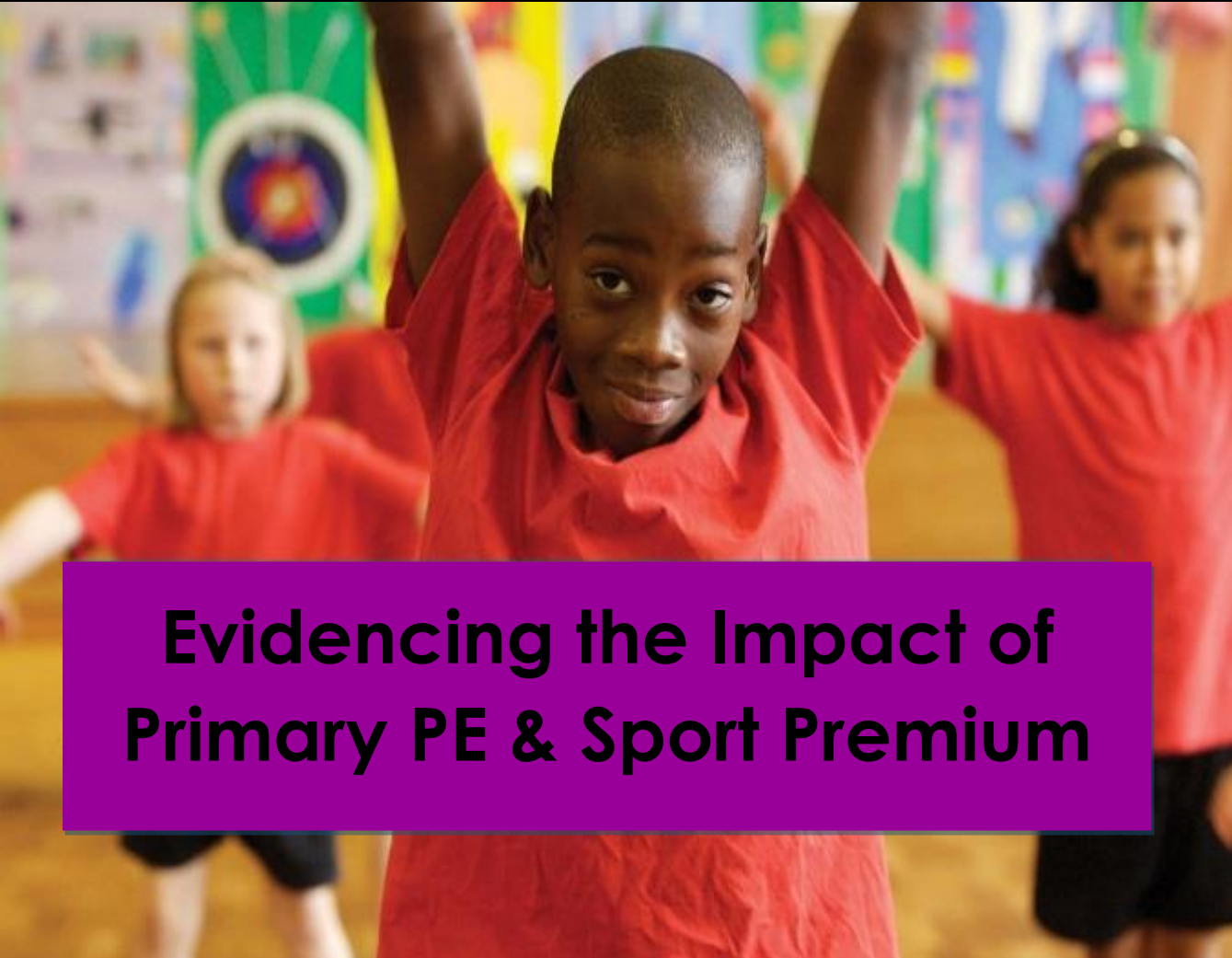




2021 / 2022

# St James C.E Primary School

**Evidencing the Impact of  
Primary PE & Sport Premium**



Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
  - run sport competitions
  - increase pupils' participation in the [School Games](#)
  - run sports activities with other schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE scheme of work.</li> <li>• Multiple competitions both intra and inter at Excel and Inspire level.</li> <li>• Wide range of After School Clubs seeing an increased number of children involved.</li> <li>• Multiple sports coaches teaching across school.</li> <li>• Platinum Award for PE (School Games Mark).</li> <li>• International Dance Day celebrations.</li> <li>• Gymnastics and Urban Dance After School Clubs who went on to Nationals (1<sup>st</sup> and 2<sup>nd</sup> place).</li> <li>• Residential trip to Robinwood.</li> <li>• Sports Days across school with parents invited.</li> <li>• Change4Life festival organised and hosted for over 150 children across different schools.</li> <li>• Increased enjoyment and interest in sports lessons and After School Clubs.</li> <li>• Staff training to enhance CPD.</li> <li>• More team-teaching of PE across school.</li> <li>• Assessment is now more accurate and regular within lessons and across school.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide more opportunities at lunchtimes with year groups; train lunchtime staff with this.</li> <li>• Further encouragement of the Daily Mile.</li> <li>• Diverse range of pupils participating in After School Clubs.</li> <li>• Ensure PE kits are up to standard and correct across school.</li> </ul>

# Assessment

## Swimming

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

## Total PE and Sport Funding this academic year: £ 19,350.00

### **Brief overview of PE and sport provision in the school:**

At St James, we have a commitment to being a physically active school and adopt a whole school approach to the promotion of physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right from the Early Years Foundation Stage to KS1 and then KS2. Our school aims to build on the fundamentals of movement skills and competition starting with basic movement in EYFS. We actively take part in competitions, and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through PE. Our P.E curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Team Games. Pupils at St James currently have 2 hours of quality P.E per week including lunch time clubs, after school clubs and extra-curricular clubs throughout the day with sports coaches. Our school actively links with local sports clubs in the area such as Delamere Sports, TDS Dance, Gorton Institute of Gymnastics, Cedar Mount Football sessions, Manchester United foundation, Manchester City in the Community, Abbey Hey JFC, FC united workshops, Karate sessions and swimming. We also work with sports development officers in the area to try and promote sessions further. All of our sports clubs are inclusive and accessible for all with children being constantly challenged to further progress their skills and development.

### **School PE and Sport development priorities based on our school context and identified pupil need:**

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers
- provide existing staff with training and resources to help them teach PE and sport more effectively including FA primary teachers awards, subject leader training and Safeguarding children in PE
- introduce new sports and activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the school games and after school clubs
- run sports activities with other schools

### **Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?**

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of Funding	Action	Impact	Cost
<p>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> <li>• Supporting and engaging the least active children through new or additional after school clubs</li> <li>• Sports clubs run every day</li> <li>• Encourage disengaged and inactive children to take part in more PE and sports.</li> <li>• Encourage a wider range of pupils to participate in after school clubs.</li> <li>• Every week, new activities are introduced which focus on children upskills taken from GetSet4PE scheme. Children are able to explore this equipment and have lots of fun in a safe and encouraging environment.</li> <li>• Children will be working towards a trophy and certification on their achievements through leading on activities through competitions and volunteering</li> <li>• Pupils have been able to become leaders at a Change 4 Life celebration event and Platinum Pupil leaders</li> <li>• Staff attended INSET training</li> <li>• Pupils to participate in the Daily Mile</li> <li>• Daily Wake up shake up activities</li> <li>• Cheer and Urban Dance Nationals competition.</li> </ul>	<p>This year, we have seen the largest number of pupils attending After School Clubs ever at St James.</p> <ul style="list-style-type: none"> <li>• 2017-2018: 114 children.</li> <li>• 2018-2019: 198 children.</li> <li>• 2019-2020: 204 children for first time because of COVID.</li> <li>• 2020-2021: 57 children (COVID)</li> <li>• 2021-2022: 434 children.</li> </ul> <p>All year groups have had opportunities to access extra-curricular clubs as well as After School Clubs. These have included Fitness and Football, Bikeability, Cricket, Change4Life, Urban Dance and Gymnastics.</p> <p>Furthermore, over 10 competitions have been attended by children from Year 3-6. These have included football, netball and Change4Life. They have been at an Inspire and Excel level with different groups of children attending.</p>	<p>£450</p> <p>£400 (Cheer)</p>

<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<ul style="list-style-type: none"> <li>• To develop and add to the PE and sport activities by purchasing new equipment</li> <li>• Purchase Sports Day Equipment</li> <li>• Purchase new PE scheme GetSet4PE</li> <li>• To maintain current school supports equipment such as school pitch maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• In 2021-2022, we have seen the largest influx of children attending After School Clubs. This has been possible due to the employment of external sports coaches, new equipment and a new PE scheme.</li> <li>• The new PE scheme has proven very successful with more children showing an interest in sports, more enjoyment and a greater knowledge and understanding of team games and personal skills. Teachers feel more confident in delivering PE lessons with added training, improved feedback and more team-teaching. Assessment has also proved good results with 93% of the school working at expected level or above.</li> <li>• All children took part in Sports Days in their Key Stages with a large number of parents attending. Again, really positive feedback from parents regarding the organisation of the events.</li> </ul>	<p>£5,669.66</p> <p>£550</p>
<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<ul style="list-style-type: none"> <li>• To partially fund a school Sports Coach to support in teaching P.E and running school games including break times and lunchtimes</li> <li>• Sports coach to work alongside class teachers to train and support in P.E lessons (including Gymnastics) and outdoor sports</li> <li>• Sports coach to manage and deliver quality sports activities at break time and lunch time</li> <li>• Sports coach to manage and deliver quality sports related activities daily during Breakfast Club</li> <li>• Sports coach to be responsible for managing and delivering a wide range of quality after school sports for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils report that they feel good, healthy and feel it helps them with their learning around lesson times or as a reward.</li> <li>• Feedback from pupil voice has been positive, highlighting the enjoyment of learning new skills across a range of sporting activities. All children are proud of their PE ability and understand how they use their skills throughout other times of the day such as break and lunch time.</li> <li>• The engagement in PE across the school has increased and all children are participating in regular physical activity. 100% of the children are enjoying PE due to them "Learning new things every term." The children believe there is a "Variety of options" available for them to choose from in terms of After School Club.</li> <li>• More staff are now teaching PE with 100% of staff feeling confident to teach, 100% of staff know where</li> </ul>	<p>£4,680.00 (JG)</p>

	<ul style="list-style-type: none"> <li>• Sports coach to be responsible for participation in the Sainsbury's school games, attending competitions and hosting intra school competitions where possible</li> <li>• To hire qualified sports coaches to work with Teaching Staff, Lunchtime Organisers; and run lunch time and after school clubs including football and cricket.</li> </ul>	<p>to access resources and understand assessment in PE.</p> <ul style="list-style-type: none"> <li>• Pupils are now more active and engaged in physical activities during break times and lunch times and they now have access to a broader range of sports in school which they enjoy.</li> <li>• Participation in competitive sports outside of school has been successful. St James have taken part in over 10 competitions (both Excel and Inspire level) as well as hosting intra school competitions.</li> <li>• All pupils are given the opportunity to take part in the St James Mile (Daily Mile).</li> </ul>	
<b>4. broader experience of a range of sports and activities offered to all pupils</b>	<ul style="list-style-type: none"> <li>• To introduce new sports or activities and encourage more pupils to take up sport</li> <li>• Outdoor adventure opportunity for Year 6 pupils through a part funded residential outdoor adventure trip</li> <li>• Enhance the curriculum by including adventurous sport such as archery, rock climbing, caving, and obstacle course through outside provider</li> </ul>	<ul style="list-style-type: none"> <li>• Robinwood trip was organised for both Year 5 and Year 6 pupils in February 2022.</li> <li>• This outdoor adventure opportunity proved a fantastic experience for the 57 children who attended across the weekend.</li> <li>• A range of 15 high-quality activities were conducted such as archery, swimming safety, rock climbing, caving and canoeing.</li> <li>• All children enhanced their resilience, cooperation and confidence.</li> </ul>	<p>£3024</p> <p>£550</p>
<b>5. increased participation in competitive sport</b>	<ul style="list-style-type: none"> <li>• To increase pupils' participation in the school games by continuing with Manchester School's P.E Association</li> <li>• Taking part in the Sainsbury's School games programme</li> <li>• Competing in local and city-wide football leagues</li> <li>• Introducing different sports competitions for our pupils</li> <li>• Transport to School games competitions and events</li> <li>• To attend Sports Competitions</li> </ul>	<ul style="list-style-type: none"> <li>• After all of the hard work by children and staff, we have been recognised to achieve the long-awaited Platinum Games Award at St James.</li> <li>• We took part in many competitions at a variety of locations, at different levels with different children. We also hosted intra-school competitions too to enhance children's team skills further.</li> <li>• Out of the 434 children who attended After School Clubs, 50% of these children were Pupil Premium and 15% were SEN. This shows the range of pupils who attend clubs as well as the provision which is in place for them.</li> </ul>	<p>£300</p>



<b>Total Funding Received</b>	£19,350.00
<b>Total Funding Spent</b>	£15,623.66
<b>Funding Remaining</b>	£3726.34
<b>Additional Contribution Made by School</b>	£329