



'LEARN' words at THE PARK



SpeechWise

Label



- Name it

Say what it is

Swing, Slide, See-saw, Roundabout, Fence, Bike, Ball, Wellies, Grass, Tree, Flower, Butterfly



Say what you're 'doing'

(whilst doing it)

Sliding, Swinging, Jumping, Chasing, Riding



Comment on what your child is doing and how they are doing it, e.g. 'you are swinging high!'

Explore



- Talk about it

What we do with it

Bike: ride it
Gate: open/close it
Flower: smell it

The type of thing it is

Equipment, a vehicle, a toy, an animal...



What it looks like e.g.

Flower: Pretty, Red
Tree: Big, Enormous
Slide: Shiny, Long



What it feels like e.g.

Slide: Cold, Hard
Leaf: spiky, smooth
Tree trunk: rough

Appreciate



- Enjoy words

Play word games:

- Copy my action:
'let's all jump... now let's leap. Shall we jump or leap?'
- Describing game:
take it in turns to describe an object such as 'it has wheels, you sit on it, it moves' (bike)



Encourage your child to ask what new words mean

- Teach them that it's OK to ask what a word means
- Look up the meaning of a word together



Repeat



- Say it lots!

Use the same word many times to help your child to remember it.

Use the word in sentences using repetition, e.g.
"Jump to the gate"
"Jump to the swing"
"Jump to the slide"

Read books about the park



Sing the same song lots of times, e.g.:
"This is the way...we put on our wellies... we ride our bike... smell the flowers..."



New



- Add new words

Add brand new words

Sky, Ground, Bee, Wasp, Caterpillar, Beetle, Plant, Gate, Bench, Monkey bars

Use words that mean the same/ the opposite of a word they know, e.g:

- if they know 'running', then use 'jogging' or 'racing'
- If they know 'high', teach 'low'