



'LEARN' words at BATHTIME



SpeechWise

Label



- Name it

Say what it is

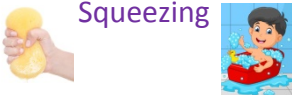
Soap, Shampoo,
Sponge, Jug, Towel,
Duck, Whale, Boat,
Body parts: Head,
Tummy, Toes, Face



Say what you're 'doing'

(whilst doing it)

Pouring, Washing,
Drying, Splashing,
Squeezing



Comment on what your child is doing, e.g. 'you are squeezing the sponge. It's so wet!'

Explore



- Talk about it

What we do with it

Wash/Dry ourselves,
Pour, Play, Squeeze

The type of thing it is

An animal, a toy, a part of the body, a vehicle...



What it looks like

Empty, Full
A bit of.../A lot of...



Feel like?

Wet, Dry, Hot, Cold,
Soft, Fluffy, Soapy,
Heavy, Light

Appreciate



- Enjoy words

Play word games:

- "I had a bath and, in that bath, I put a duck, a whale, a jug..." (list as many items as possible)
- "I spy with my little eye, something that we pour with..."



Openly show your enjoyment of words

"Splash, splash, splash! I love that word – splash!" (be enthusiastic and lively as you say it)

Repeat



- Say it lots!

Use the same word **many times** to help your child to remember it.

Use the word **in sentences** using **repetition**, e.g:
"Washing face"
"Washing arms"
"Washing toes!"

Read books about bathtime



Sing the same song **lots of times**, e.g:
"If you're happy and you know it, clap your hands, wash your toes..."



New



- Add new words

Add brand new words

Dolphin, Starfish,
Fishing rod, Net,
Watering can...

Build on what they already know
If they know 'foot', then teach the names of the parts of the foot (ankle, toes, heel)

Use words that mean the same/ the opposite of a word they know, e.g:

- if they know 'wet', then use 'soaking/soaked'