

St James C.E Primary School



Collective Worship Policy



Collective Worship Policy

Introduction

At St James CE Primary School we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our Collective Worship as a central part of school life. Our Collective Worship policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act). It also fulfils the Diocesan requirements for a voluntary controlled church school which states that worship will be Christian in content with an Anglican emphasis.

Aims

Our aim is that our worship contributes to the spiritual, moral, social and cultural development of all children and staff.

Our policy for collective worship supports this by:

- Recognising that Collective Worship is an important opportunity to provide opportunities for our pupils' and staff spiritual, moral, social and cultural development
- Providing a daily act of collective worship for all pupils which enables them to:
 - worship God
 - reflect on Christian values for schools, personal development, multi-faith festivals and curriculum aptitudes
 - develop a community spirit, a common ethos and shared values
 - consider spiritual and moral issues
 - respond to the worship offered
 - respond to Christian language and symbolism and experience stillness and quiet
 - experience a variety of forms of prayer and meditation. These might include praise, seeking forgiveness or quiet reflection
 - begin to understand the nature and purpose of worship
 - Ensuring the daily act of collective worship be distinctly Christian in content and follows the liturgical calendar
- Ensuring Collective Worship, whether in assembly or class time, will:
 - Inspiring and transformational
 - be led by senior leaders, staff, children, clergy and visitors.

- Develop the Christian vision, values and ethos of the school and focus on our school Christian values
- include a range of creative opportunities e.g music, silence, symbol, drama
- heavily involves pupils through members of the Worship group opening and closing worship and through pupils writing their own prayer
- celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals
- provide a foundation for a mature understanding and practice of worship in the future
- will take place in the school hall, outdoors, in class rooms or the church
- Respecting the right of parents to withdraw their children for Collective Worship

Content of Daily worship

As a Church of England school the content of our worship is organised to:

- Follow a half termly, 2 year cycle to cover our 12 Christian Values
- Cover all the major Christians festivals including Harvest, Christmas, Easter and Pentecost.
- Be rooted in Bible teaching
- Use the school prayer, Lord's prayer and other prayers written by pupils and led by the worship group
- Follow an order of service
- Be presented using a variety of styles and to include music, story, drama, enthusiastic singing, reflection and reverence in prayer time.

Special Services and Visitors

We value our links with the staff and congregation of St. James' Church. We hold our Harvest, Remembrance Day, Christmas, Easter and Harvest services in church. The vicar and one of the churchwardens of St. James Church regularly lead worship and always attend our services in the church. Where possible we also invite other members of the community in to lead worship. All visitors are welcome to attend our Collective worship.

Inclusion and withdrawal

Collective worship is central to the life of the school. However, parents/carers do have a legal right to withdraw their children from all or part of worship. Before making the decision to exercise that right parents /carers are encouraged to discuss the issues with the principal. Staff also have the right to withdraw on grounds of conscience but we hope that all staff will feel able to support the Christian ethos of the school by participating in collective worship.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school

Linked Documents

- R.E Policy
- R.E Handbook



Mission Statement

Building better futures together through.....

Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust, Perseverance, Justice, Service and Truthfulness

...based on Christian Values

Here at St James we encourage children to understand Christian values such as forgiveness, trust, faith, compassion and love. We promote Christian values through the celebrations such as Christmas, Easter and Harvest, and through prayer and reflection. Through reflection and prayer we also work to take each child on their own faith journey.

...by nurturing each child's faith journey

Here at St James we want all our children to grow in their own faith. For our younger children, linking the major festivals gives a structure within which to deepen their knowledge of their own faith story.

...through enabling "Life Long" Learning

Here at St James we promote lifelong learning through the progression of key skills, such as reading and writing but also through developing life experiences such as going to the Post Office.

...by promoting high standards

Here at St James we promote the very highest academic standards, moving from concrete operations, to the abstract ensuring mental agility based on sound practice. All our children learn their times tables in our Assertive Mentoring Programme and old fashioned life skills for a modern child.

...through nurturing enquiring minds

Here at St James we encourage all our children to get a love of learning that takes them beyond the classroom into the wider world. Children are able to investigate and find answers to the questions they have generated. Developing an inquiring mind is a key skill in the promotion of deep learning as well as leading you down new unexplored paths.....

...by valuing ourselves and others

Here at St James children are encouraged to go on a path of self-discovery. Children learn how to take responsibility for their own learning and personal development, as well as how to treat and respect others.

...by striving to succeed

Here at St James we work together to overcome any obstacles, however challenging, to achieve our goals. We try and try again, building resilience which helps us deal with any disappointments on our journey to success.

...through the celebration of diversity

Here at St James we believe that our differences make us stronger. Learning from each other, our traditions and our shared history.



Christian Values Statement

Building better futures together through.....

Generosity: Here at St James' pupils are encouraged to show generosity through kindness and giving, whether this is through time, support or charity.

Compassion: Here at St James' pupils are encouraged to show understanding of others less fortunate than themselves and show kindness and empathy.

Courage: Here at St James' pupils are encouraged to show courage and bravery through trying new experiences and pushing themselves to achieve their potential.

Forgiveness: Here at St James' pupils are encouraged to forgive others and reflect on others actions with mercy and grace. Forgiveness is one of the many values encouraged through the schools' behaviour policy.

Friendship: Here at St James' pupils are encouraged to be the best friend they can be by showing kindness and thoughtfulness of others.

Respect: Here at St James' children are encouraged to go on a path of self-discovery. Children learn how to take responsibility for their own learning and personal development, as well as how to treat and respect others.

Thankfulness: Here at St James' pupils are encouraged to self-reflect for what they are thankful for and to write their own prayers of thanks for whole school worship.

Trust: Here at St James' pupils are encouraged to trust one another and have a firm belief in the school and its systems, resulting in pupils who are positive and confident in their learning.

Perseverance: Here at St James' we work together to overcome any obstacles, however challenging, to achieve our goals. We try and try again, building resilience which helps us deal with any disappointments on our journey to success.

Justice: Here at St James' pupils are encouraged to promote British and Co-operative Values and attitudes of democracy, rule of law, individual liberty, tolerance of others and justice within the school and wider communities.

Service: Here at St James' pupils are encouraged to understand the idea of service and how they can support the school community, the local community and the international community through charity.

Truthfulness: Here at St James' pupils are encouraged to pursue truthfulness and promote honesty at all times.

Here at St James' we encourage pupils to understand and promote our school Christian values. We promote Christian values through the celebrations such as Christmas, Easter and Harvest, and through prayer and reflection. Through reflection and prayer we also work to take each child on their own faith journey.



Whole School Worship Yearly Planner

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Cycle A	Generosity (Harvest)	Compassion (Christmas)	Courage (Candlemas)	Forgiveness (Lent & Easter)	Friendship (Pentecost)	Respect (Trinity)
Cycle B	Thankfulness (Harvest)	Trust (Advent)	Perseverance (Epiphany)	Justice (Lent & Easter)	Service (Pentecost)	Truthfulness (Trinity)



St James Assembly Timetable 2022-23

See the assembly plan to ensure the assembly is delivered following the correct format.

W = Worship assembly
 S = Singing worship assembly
 C = Celebration assembly

Date	Focus	Teacher leading
Empathetic (Ghandi)		
Mr Conolly		
12.09.22 W	Thankfulness	Mrs Thomas
14.09.22 S	All Things Bright And Beautiful – preparation for Harvest	Miss Sampson
16.09.22 C	Resilience (Captain Tom Moore)	Miss O'Neill
19.09.22 W	Recycle Week	Miss Drake - SC
21.09.22 S	All Things Bright And Beautiful – preparation for Harvest	Miss Sampson
23.09.22 C	Respect (David Attenbrough)	Miss Sampson
26.09.22 W	Thankfulness	Mr Conolly
28.09.22 S	All Things Bright And Beautiful – preparation for Harvest	Miss Sampson
30.09.22 C	Collaboration (Alan Turing)	Miss Leonard
03.10.22 W	Thankfulness	Miss O'Neill
05.10.22 S	All Things Bright And Beautiful – preparation for Harvest	Miss Sampson
07.10.22 C	Ethical – Poetry Day	Mrs McCormick
10.10.22 W	World Mental Health Day	Miss List
12.10.22 S	All Things Bright And Beautiful – preparation for Harvest	Miss Sampson
14.10.22 C	Communicator (Anne Frank)	Mr Gurney

17.10.22 W	Thankfulness	Miss Sampson
19.10.22 S	All Things Bright And Beautiful – preparation for Harvest – Week of Harvest service	Miss Sampson
21.10.22	Inset for staff – no assembly	
Half Term		
31.10.22 W	Trust	Mr Conolly
02.11.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright
04.11.22 C	Adaptability (Amelia Earheart) – Talk about Bonfire Night	Mr Turner
07.11.22 W	Trust	Mrs Thomas
09.11.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright
11.11.22 C	Thinker (Ada Lovelace) – Remembrance Day	Miss Sampson
14.11.22 W	Anti Bullying Week	Mr Connolly
16.11.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright
18.11.22 C	Empathetic (Harriet Tubman) – Children in Need	Miss Drake SC
21.11.22 W	Trust	Miss O'Neill
23.11.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright
25.11.22 C	Resilience (Emeline Pankhurst)	Miss Hallam
28.11.22 W	Trust	Miss Sampson
30.11.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright
02.12.22 C	Respect (Greta Thunberg)	Miss Dawkes
05.12.22 W	Trust	Mr Conolly
07.12.22 S	Once In Royal David's City – preparation for Christmas service	Miss Wright

09.12.22 C	Collaboration (John Lennon) – Christmas Jumper Day	Mr Connolly
12.12.22 W	Trust	Mrs Thomas
14.12.22 S	Once In Royal David's City – preparation for Christmas service – Week of Christmas service	Miss Wright
16.12.22 C	Ethical (Mala Yousafzai)	Miss Gibson
Christmas Holidays		
04.01.23 S	My Redeemer Lives – preparation for Easter service	Miss Wright
06.01.23 C	Communicator (Bob Dylan)	Mrs Brady
09.01.23 W	Perseverance	Miss O'Neill
11.01.23 S	My Redeemer Lives – preparation for Easter service	Miss Wright
13.01.23 C	Adaptability (Coco Chanel)	Mr Quarton
16.01.23 W	World Religion Day	Miss Sampson
18.01.23 S	My Redeemer Lives – preparation for Easter service	Miss Wright
20.01.23 C	Thinker (Charles Darwin)	Miss Smith
23.01.23 W	Chinese New Year	Mr Conolly
25.01.23 S	My Redeemer Lives – preparation for Easter service	Miss Wright
27.01.23 C	Empathetic (Mother Theresa)	Miss List
30.01.23 W	National Storytelling Week	Mrs McCormick
01.02.23 S	He's Got The Whole Word In His Hands – preparation for Easter service	Miss Wright
03.02.23 C	Resilience (Jesse Owens)	Miss Monks
06.02.23 W	Perseverance	Mrs Thomas
08.02.23 S	Safer Internet Day	Miss Monks
10.02.23 C	Respect (Jane Goodall)	Miss O'Neill
13.02.23 W	Perseverance	Miss O'Neill

15.02.23 S	He's Got The Whole Word In His Hands – preparation for Easter service	Miss Wright
17.02.23 C	Collaboration (Pele)	Mrs McCormick
Half Term		
27.02.23 W	Justice	Miss Sampson
01.03.23 S	He's Got The Whole Word In His Hands – preparation for Easter service	Miss Wright
03.03.23 C	Ethical (Michelle Obama)	Miss Leonard
06.03.23 W	Justice	Mr Conolly
08.03.23 S	International Women's Day	Miss Sampson
10.03.23 C	Adaptability (Ernest Shackleton)	Miss Drake
13.03.23 W	Justice	Mrs Thomas
15.03.23 S	He's Got The Whole Word In His Hands and My Redeemer Lives – preparation for Easter service	Miss Wright
17.03.23 C	Thinker (Mary Anning)	Mr Gurney
20.03.23 W	Ramadam	Miss O'Neill
22.03.23 S	He's Got The Whole Word In His Hands and My Redeemer Lives – preparation for Easter service	Miss Wright
24.03.23 C	Empathetic (Josephine Baker)	Miss Dawkes
27.03.23 W	Justice	Miss Sampson
29.03.23 S	He's Got The Whole Word In His Hands and My Redeemer Lives – preparation for Easter service – Week of service	Miss Wright
31.02.23 C	Communicator (Hans Christian Anderson)	Miss Gibson
Easter Holidays		
17.04.23 W	Service	Mr Conolly
19.04.23 S		Mr Turner
21.04.23 C	Resilience (Rosa Parks)	Miss Sampson

24.04.23 W	Service	Miss Nolan
26.04.23 S		Mrs Thomas
28.04.23 C	Respect (?)	Miss O'Neill
01.05.23 W	Service	Miss O'Neill
03.05.23 S		
05.05.23 C	Collaboration (Steve Jobs)	Miss Wright
08.05.23 W	Service	Miss Sampson
10.05.23 S		
12.05.23 C	Ethical (Dolly Parton)	
15.05.23 W	Service	Mr Conolly
17.05.23 S		
19.05.23 C	Adaptability (Jane Austin)	Mrs Brady
22.05.23 W	Service – Walk To School Week	Mr Conolly/Miss Drake and SC
24.05.23 S		
26.05.23 C	Thinker (Stephen Hawking)	Miss List
Half Term		
05.06.23 W	World Environment Day	Miss Nolan
07.06.23 S		
09.06.23 C	Empathetic (?)	Miss Monks
12.06.23 W	Truthfulness	Miss O'Neill
14.06.23 S	Science Day	Miss Sampson
16.06.23 C	Communicator (?)	Mrs McCormick
19.06.23 W	Truthfulness	Miss Sampson
21.06.23 S	World Music Day	Miss Wright
23.06.23 C	Resilience (?)	Miss Leonard
26.06.23 W	Truthfulness	Mr Conolly

28.06.23 S	Eid-Al-Adha	Miss Sampson
30.06.23 C	Respect (?)	Miss Drake
03.07.23 W	Truthfulness	Mrs Thomas
05.07.23 S		
07.07.23 C	Collaboration (?)	Mr Gurney
10.07.23 W	Truthfulness	Miss O'Neill
12.07.23 S		
14.07.23 C	Ethical (?)	Miss Dawkes
17.07.23 W	Truthfulness	Miss Sampson
19.07.23 S		
Summer Holidays		

Harvest songs:

- All things bright and beautiful - All
- Thank you lord - Choir
- Let it grow – Y5 and Y6
- Who put the colours in the rainbow – Y3
- Lord of the dance or Think of a lord without any flowers – Y4
- Conkers – Y1
- Big red combine harvester – EYFS
- Cauliflowers fluffy – Y2

Christmas songs (Christingle):

- Shine Jesus shine – Y4
- The lord is my shepherd - Choir
- Away in a manger – Y3
- Here I am lord – Y6
- Once in royal David's city – Choir start – School join in
- Be still for the presence of the lord – Y5

Easter songs:

- Morning has broken – Y5
- What a friend we have in Jesus – Y3
- He's got the whole world in his hands – All
- Make me a channel of your peace – Y6

- Everywhere around me – Y4
- I'm a spring chicken – Y1
- Easter jubilation – Y2
- My redeemer lives – Choir – all join in