



Vantage Academy Trust: Catch-up Spend Plan

The purpose of the spend plan is to outline the how St. James C of E Primary School intends on investing their funding for the whole school, targeting support and wider areas. At the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments.

NAME OF SCHOOL: ST JAMES CE PRIMARY SCHOOL				
Academic Year:	Total number of pupils on roll:	Total catch-up budget:	Date of review:	
2022/23	448	£34,510	July 2023	
Whole School Support				
To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.				
Action	Intended Outcome	Estimated Impact Cost	Staff Lead	Timescale
To renew Shine assessment tool.	Ensure pupils gaps in learning within English and Maths are identified quickly. Pupils receive quality, tailored intervention programs which cover the gaps identity in the assessment. Pupils in targeted intervention groups make accelerated progress and gaps in learning are closed.	£799	MC	Autumn 1
To renew Talk Boost and related training (KS1 and KS2)	Support children to work in groups to develop their speech, language and communication and boost not only those	£2000	FMc	Autumn 1

	<p>core skills, but also support their social interactions with other children.</p> <p>Pupils in targeted groups to be tracked and make accelerated progress in developing both speech and social skills to close gaps in development.</p>			
To train additional staff in the use of Wellcomm.	<p>To purchase the WellComm screening and intervention tools to screen and identify children with delayed language skills created/exacerbated by missing education due to COVID 19.</p> <p>Pupils with delayed language skills to be identified using the screening tools to receive tailored interventions and activities to meet their individual needs and enable them to fully access the next stages in their education.</p>	£650	EYFS Lead	Autumn 1
To purchase additional RWI resources and books to supplement teaching and allow for children to have appropriate books to take home.	To ensure that all children have access to a range of texts which are matched appropriately to their phonic understanding and reading age.	£3500	AB	Autumn 1
To research and invest in a whole school handwriting scheme	To ensure that all children can write legibly and strive to produce their best work at all times.	£500	FMc	Spring 2
			Total spend	£7,449

Targeted Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To purchase child friendly furniture for all intervention spaces	To ensure that children working in intervention/catch-up groups have appropriately sized furniture and can sit and work comfortably.	£3000	AB	Autumn 1
To purchase additional charger trolleys for chromebooks so that children can access online tutoring and learning across the school	To ensure that children always have access to a charged device that they can use when engaging in online tuition.	£3180	LM	Spring 1
To purchase additional resources to support delivery of intervention groups for catch-up learning including stationery, whiteboards etc.	To ensure that children have access to the correct materials when participating in intervention groups. To also ensure that adults have the correct materials and resources to be able to deliver the teaching effectively.	£1500	All Staff	Autumn 2
To ensure that EYFS is fully resourced to enable effective teaching to take place.	Ensuring that EYFS is fully resourced and those resources are carefully chosen to match the needs of the children will encourage them to engage in their learning more actively and enthusiastically. As these children are some of the most impacted by COVID, we aim to ensure that quality interactions are aided by having the correct and appropriate resources in place.	£5000	AB	Ongoing
To ensure that our RP unit has enough resource to match the needs of the learners in it.	RP expanded and as such we have had to make sure that with the addition of new learners, we are meeting their needs by	£4000	KW	Ongoing

	ensuring the curriculum can be delivered appropriately.			
To employ additional staff to support learning in EYFS.	Some of our children in EYFS have struggled with the socialisation aspect of coming to school and some are not yet ready to access the age-appropriate curriculum. By using some of our catch-up funding alongside other additional funding, we can target these children and ensure that their needs are being met and that they are able to access the full curriculum as soon as possible.	£6300	MC/AB	Spring
			Total spend	£22,980

Wider Support

To complete this section, outline the actions you wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments you wish to make.

To fund curriculum enrichment opportunities for year groups to build on and supplement their learning from the classroom as well as offer additional opportunities and experiences which our children may not normally have the ability to do so.	Through COVID and due to the demographic nature of St James, our children often do not have the opportunity to take part in curriculum enrichment activities. Through use of catch-up funding we will supplement and enrich our curriculum offer through trips, visitors and through offering life-experiences our children may not normally have.	£4000	All Staff	
			Total spend	£4,000

Summary Report	
What is the overall impact of spending?	<ul style="list-style-type: none"> -Investing in additional technology, to improving the facilities available in school. - Investing in additional classroom resources to improve quality of education for all children and those in specific targeted groups. -Effective assessment tool used to identify areas where pupils are likely to require additional support. - Investing in speech and language support programmes to ensure that early intervention can be put in place to ensure children are able to fully access the curriculum. - Ensuring TAs who are delivering interventions are trained in the specific content and approaches - Ensuring children and staff are more aware of the importance of well-being and are better equipped with strategies to deal with stress, anxiety and other mental health challenges. -Ensuring the curriculum is further enriched to inspire children and offer a range of opportunities they may not normally get the opportunity to partake in.
How will the impact of the catch-up funding spend be communicated to parents and stakeholders?	<p>Catch-up spending will be shared with parents and pupils through our newsletter .</p> <p>Principal's report will share spending and impact with governors.</p> <p>School Improvement Plan is shared with all school staff and will outline catch-up funding and impact.</p>
Final comments	
Final spend	£34,429

