

## **St James C of E Primary School**

**The PE Funding Allocation for 2022/23 will be: £19,590**

**For the year 2022/23, we have been allocated £19,590 to spend on improving our PE provision at St James. We are using our sports funding this year to:**

- \* Continue to embed and implement the PE schemes throughout the whole school, ensuring full coverage of the national curriculum.
- \* Hire specialist PE coaches to teach the PE schemes, alongside our staff, as a valuable staff training programme.
- \* Continue to build on the wide range of existing after school clubs we currently provide. This will provide the children with even more opportunities to participate in a wide range of sports and activities.
- \* Replenish, update and add new resources and equipment ensuring high quality PE lessons are sustained. New equipment will also enable even more sports and activities to be delivered and easily accessible when PE is taught outside.
- \* Continue to provide the children with opportunities to participate in internal and external sports competitions to increase participation in competitive sport.
- \* Raise the profile of PE by inviting different sporting companies into school, looking into visits from local professional role models and through awards during celebration assemblies linked to inter and intra-competitions.
- \* Identify courses to improve teaching staff's knowledge and confidence in delivering PE.
- \* Hold sports days across school to allow children to experience competitive sport and increase participation.
- \* Increasing the physical activity levels across the school by continuing with activities like the daily mile.
- \* Provide children with uniforms, opportunities to attend competitions and residential trips.

<b>Academic Year:</b> 2022/2023	<b>Total Fund Allocated:</b> £19,590	<b>Total Spent So far:</b> £12,281.33	<b>Budget Remaining:</b> £7,718.67 (As of 20/02/23)
---------------------------------	--------------------------------------	---------------------------------------	--

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Engage and encourage more children to be active at playtimes and dinner times.</li> <li>Replenish and update PE equipment to ensure pupils can access lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Buy additional PE equipment and storage boxes so the equipment can be used at play times, dinner times and easily accessible for PE lessons taught on the KS2 playground.</li> <li>Complete an audit of the PE equipment and replenish and update any equipment.</li> </ul>	<ul style="list-style-type: none"> <li>£2070.20</li> </ul>	<ul style="list-style-type: none"> <li>Children were active at playtime using replenished PE equipment such as football and tennis balls.</li> <li>The replenished PE equipment was also used by the play leaders who engaged and encouraged more children to be active at dinner times.</li> </ul>	<ul style="list-style-type: none"> <li>Look at storing PE equipment in the KS1 and KS2 playgrounds so children have easy access to the equipment to encourage and increase activity levels at play and dinner times.</li> <li>Look at ways to get children more active before/after school.</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Renewal of PE scheme GetSet4PE to continue raising the profile of high-quality PE across school.</li> </ul>	<ul style="list-style-type: none"> <li>Renewal of PE Scheme GetSet4PE.</li> <li>Buy PE kits and storage boxes for disadvantaged pupils and to raise the profile of correct uniforms.</li> </ul>	<ul style="list-style-type: none"> <li>£550</li> <li>£990.50</li> </ul>	<ul style="list-style-type: none"> <li>GetSet4PE is proving to offer all children a wide range of sports and games.</li> <li>The assessment tool allows us to monitor their progress, adapting, changing and challenging all children.</li> <li>Children are using their skills learnt in lessons and are applying them on the playground during break and lunch times.</li> <li>More children are recognised to be in the correct PE kit, and those who are disadvantaged are being supported with spare kits.</li> </ul>	<ul style="list-style-type: none"> <li>Continue monitoring each cohort's curriculum for any ways to adapt or improve for their needs.</li> <li>Encourage staff to use GetSet4PE's curriculum resources to run Before or After School Clubs.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Improve the teacher's confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's achievement and progress.</li> <li>• Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>• Regular surveys, training, drop-in sessions and team-teaching for staff to encourage confidence and teaching of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ John Grant Sports Coach to deliver PE lessons and small group interventions. Teachers are to observe the lessons for CPD weekly and gain ideas to implement in their own lessons.</li> <li>• Sports Coach to be out supporting break, lunch times and After School Clubs, encouraging sports and games with different year groups.</li> <li>• Encourage staff to team-teach or offer drop-in sessions for those who are not as confident teaching PE.</li> </ul>	<ul style="list-style-type: none"> <li>• £4440</li> </ul>	<ul style="list-style-type: none"> <li>• Children more engaged during break times and lunch times.</li> <li>• Children use the equipment provided to participate in team games which have been encouraged from the sports coach.</li> <li>• Higher numbers of pupils attending sports coach's After School Clubs included higher numbers of SEN and PP children.</li> <li>• Surveys suggest that teachers are more confident teaching PE on their own, but still enjoy observing other staff to further expand their knowledge and good practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to teach their own units of PE each half-term, but to continue to observe specialist coaches in areas they are still not as confident in.</li> <li>• Provide support for ECTs and teachers new to the school.</li> <li>• Monitor the effectiveness of drop-ins, and timetable allocated slots across phases.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> </ul>	<ul style="list-style-type: none"> <li>Children to have ownership in the clubs they want to take part in across school.</li> <li>Encourage teaching staff to provide a sporting after school club recommended by the children from Pupil Voice surveys.</li> <li>Children to have opportunity to participate in an out-of-school hour residential trip.</li> </ul>	<ul style="list-style-type: none"> <li>£3500</li> <li>£1,000</li> </ul>	<ul style="list-style-type: none"> <li>66 children have attended a 3-day residential trip. This involves experiencing a range of indoor and outdoor activities different to those offered within school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to contact clubs and coaches and arrange trips to offer alternative experiences for all children.</li> </ul>

**Key indicator 5: Increased participation in competitive sport.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enter more teams to competitions to provide more opportunities for the children to compete and represent school.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the School Games Competitions we will enter as a school.</li> <li>Enter Cheerleading Nationals as well as providing uniforms (as part of criteria).</li> </ul>	<ul style="list-style-type: none"> <li>£930</li> <li>£2,300</li> </ul>	<ul style="list-style-type: none"> <li>Providing different clubs that have not been offered before provided additional motivation and broadened the children's experience of activities and sports who attended them.</li> <li>All KS1 and KS2 children were able to experience intra-competition and a range of children across school were able to represent school in a variety of sports in inter-competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a wide range of sports and games clubs, before, during and after school.</li> <li>Continue to allow children to recommend clubs they would like to attend to ensure their interests are being met.</li> </ul>

## Swimming Data 2022-2023

### Meeting national curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No.